NEW CPED GOVERNANCE STRUCTURE

New opportunities for strategic growth and member engagement

The Mission of the Carnegie Project on the Education Doctorate (CPED) is to strengthen, improve, support, and promote the CPED Framework© through continued collaboration and investigation. After a decade of efforts to build CPED into a viable and sustainable organization, the CPED Board of Directors has adopted new Bylaws and is implementing new governance that will help CPED and its member institutions achieve our mission. The primary goals for these changes are:

- To enlist Deans of CPED Institutional Members more directly in shaping CPED’s future and its programs
- To create more meaningful and formalized opportunities for faculty and other representatives of Institutional Members to have a voice in our shared work.

Two new bodies are being established: Deans Council and Delegates Council. While the Board of Directors remains the governing body, members of the new bodies will have opportunities to participate in CPED governance. Institutional Members will continue to have opportunities to participate in the activities of the CPED Action Council, which consists of chairs of CPED groups.

**Deans Council**

**Composition**
- 15 Deans, representative of institutional members

**Participation in CPED Governance**
- 1 member elected to CPED Board
- 3 members elected to Board’s Membership Committee
- Propose bylaw amendments

**Other Responsibilities**
- Assist Board with long-range planning
- Assist Board with member surveys
- Establish set of strategic priorities to be a major focus over the next year or more
- Make recommendations to Board for establishment of cooperative relationships
- Provide the Board reports on the Deans Council’s work and make recommendations for program improvement

**Delegates Council**

**Composition**
- 1 delegate per institutional member

**Participation in CPED Governance**
- 1 member elected to CPED Board
- 3 members elected to Board’s Membership Committee
- Propose bylaw amendments

**Other Responsibilities**
- Adopt policies for the implementation of the Framework and support of institutional members
- Participate in CPED’s efforts to review, revise, and update the CPED Framework
- Make recommendations to Board for establishment of cooperative relationships
- Provide the Board reports on the Delegates Council’s work and make recommendations for program improvement