

# Dissertation In Practice Award Committee

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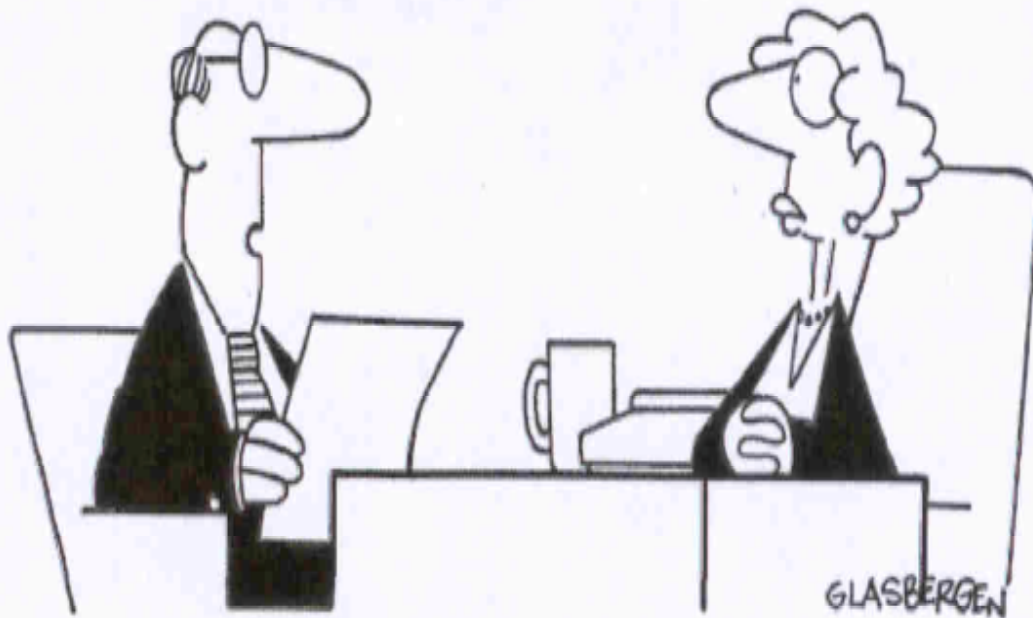
# 2013-2014



1. Review DiP definition;
2. Refine guidelines for DiP Annual Award submission;
3. Review and revise DiP Annual Award assessment criteria;
4. Review and analyze data from 2012-2013 DiP submissions; and
5. Respond to challenges identified by consortium members (Fall, 2013) transitioning from a traditional DiP format.



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**“My team is having trouble thinking outside the box. We can’t agree on the size of the box, what materials the box should be constructed from, a reasonable budget for the box, or our first choice of box vendors.”**

# Design Concept-Definition Dissertation In Practice

*The **Dissertation in Practice** is a scholarly endeavor that impacts a complex problem of practice.*



# Dissertation in Practice of the Year Award, 2014 Submission Guidelines

Submission is made online.

<http://cpedinitiative.org/dissertation-practice-year-award>

**Closing date for completed submissions  
June 20, 2014, 11:59pm PST**

*Submitted DiPs will be judged on their alignment with CPED working principles, identification of a researchable, complex problem of practice; use of rigorous and appropriate methods of inquiry; potential for positive impact on the identified complex problem of practice; integration of theory and practice to advance professional knowledge and to impact the field; ability to act ethically and with integrity; and effectiveness of communication.*



# 2013 DiP Submission Analysis

- ❖ 8 reviewers
  - ❖ 300 responses to rubric criteria
  - ❖ Item scored on a 1-5 continuum with 3 being “target.”
  - ❖ Mean = 2.86
  - ❖ Median was 3 (“target”) for all items except #5, indicating a higher potential for impact on practice.
  - ❖ Reviewer scores frequently consistent.
  - ❖ Reviewer comments collected for each item reviewed.



# 2013 DiP Submission Analysis

## 25 DiP Submissions

Phase I institutions -21 (14 submissions from three institutions)

Phase 2 institutions – 4

## DiP Research Methodology

4 (16%) quantitative methods

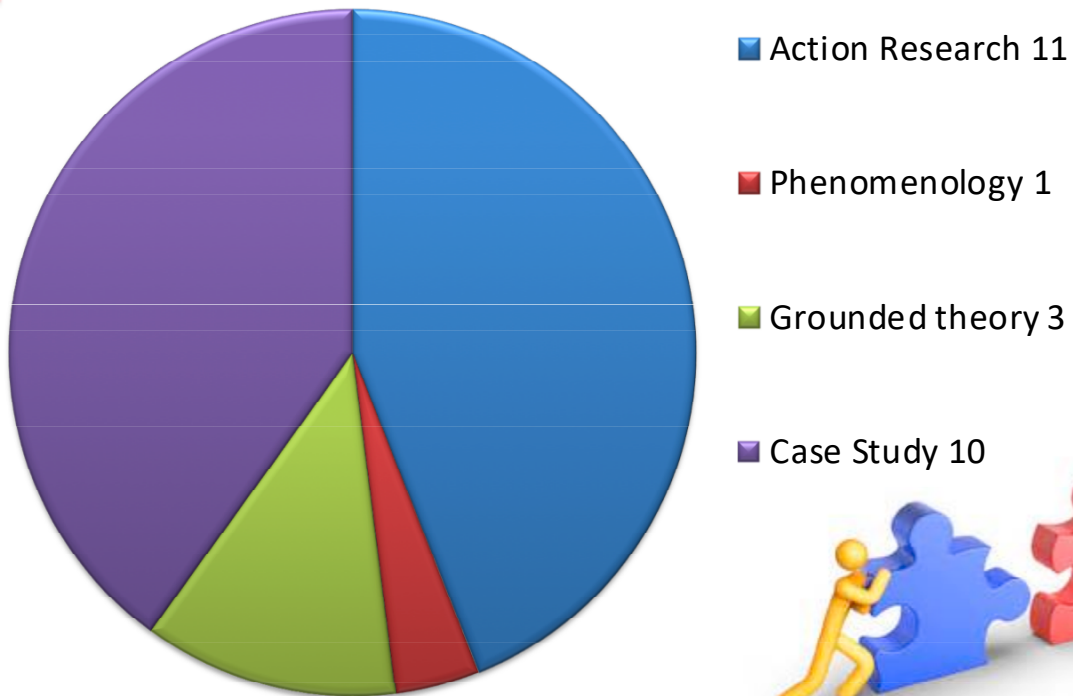
17 (68%) qualitative methods

4 (16%) employ mixed method

Average page length was 212, range of 85 to 377 pages



# 2013 DiP Submission Analysis Methodologies





# 2013 DiP Submission Analysis

## Format Analysis

Traditional five chapter dissertation - 25

Individual author - 25

Collaborative process – 2

Evidence of including stakeholders – 12

Evidence of impact- 6



# 2013 DiP Submission Analysis

## Common factors of award finalists

- Action research
- Identified problem of practice
- Engaged a community partner
- Showed immediate impact

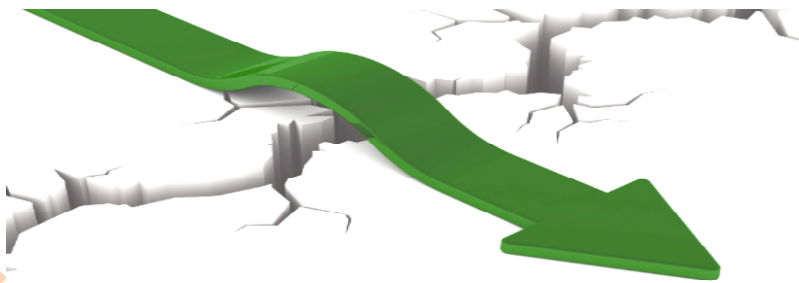
Addressed CPED working principles





## **Feedback from Consortium Members attending the Fall Convening, 2013**

**Challenges and Solutions Identified by CPED  
Institutions Impacting Program Transition from a  
Traditional Dissertation Model to a Professional  
Practice DiP Model  
(see handout)**



# Publications

Storey, V. A., Caskey, M. M., Hesbol, K. A., Marshall, J. E., Maughan, B., & Dolan, A. W. (In press). Examining EdD Dissertations in Practice: The Carnegie Project on the Education Doctorate. *International Journal, Higher Education Teaching and Learning*



